



Hola Amigos Pre Kinder Program – Learning Outcomes

The learning outcomes for pre kinder groups are designed to follow the developmental stages of the age group. Children at this age are beginning to form and develop language. This is a PRIME TIME for the brain where neurons form new connections at the rate of 700-1000 per second, these early synaptic connections form the basis of a person's life long capacity to learn and to adapt to change. Research now backs up the knowledge that acquiring a second or third language at this age will NOT hinder or delay the child in developing their first language but rather enhance it and strengthen the brain for learning in general.

The learning outcomes for centres that run a full year are divided into four blocks of ten weeks each. There is a rest period of two weeks between each block. The deliberate rest period is to allow children to rest from learning and let the brain absorb what has been learnt. It also helps the child not to lose interest.

*Shorter blocks to suit each centres needs are also available and centres can choose how many blocks they would like per year.

Hola Amigos Pre Kinder Program – Block 1

Name of learner	Pre Kinder group 2 - 4 year olds
Name of educator	Pilar Nesvara
Learning Outcome to be achieved	<p>ACADEMIC OUTCOMES Children to become familiar with and learn:</p> <ul style="list-style-type: none"> - Numbers from 1-5 - Four colours - Greet and respond to greeting - Four emotions <p>Children to become familiar with songs & rhymes:</p> <ul style="list-style-type: none"> - Hola Amigos- Hello Friends - Hola, Hola, Hola - Rojo – Red - Caracol - Adiós <p>SOCIAL/EMOTIONAL OUTCOMES</p> <ul style="list-style-type: none"> - Children to participate - Children to build self confidence - Children to extend and build on their language – English - Children to form rapport with language educator
Recommended Learning strategy	<ul style="list-style-type: none"> - Educator uses clear age appropriate language - Educator uses both English and Spanish in the early stages - Term one - Educator uses social-emotional modality to engage with and enthuse children - Educators uses the CAIPE modality to deliver the class - Interactive and hands on learning - Embodiment of culture through dramatic role play, puppetry and story telling

Learning resources/materials	<ul style="list-style-type: none"> - Flashcards - Props - Printables for educators - Ukulele - IPad - Books - Puppets
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Hola Amigos Pre Kinder Program – Block 2

Name of learner	Pre Kinder group 2 - 4 year olds
Name of educator	Pilar Nesvara
Learning Outcome to be achieved	<p>ACADEMIC OUTCOMES Children to become familiar with and learn:</p> <ul style="list-style-type: none"> - Numbers from 1-5 - Six colours - Greet and respond to greeting - Four emotions - Good morning, Good afternoon and Good Night <p>Children to become familiar with songs & rhymes:</p> <ul style="list-style-type: none"> - Hola Amigos- Hello Friends - Hola, Hola, Hola - Rojo – Red - Caracol - Adios - Good morning song - Open shut them - Three Jelly fish <p>SOCIAL/EMOTIONAL OUTCOMES:</p> <ul style="list-style-type: none"> - Children to participate in a group - Children to build self confidence - Children to extend and build on their language – English - Children to form rapport with language educator

Recommended Learning strategy	<ul style="list-style-type: none"> - Educator uses clear age appropriate language - Educator begins to use more Spanish - Educator uses social-emotional modality to engage with and enthuse children - Educators uses the CAIPE modality to deliver the class - Interactive and hands on learning - Embodiment of culture through dramatic roll play, puppetry and story telling
Learning resources/materials	<ul style="list-style-type: none"> - Flashcards - Props - Printables for educators - Ukulele - IPad - Books - Puppets

Hola Amigos Pre Kinder Program – Block 3

Name of learner	Pre Kinder group 2 - 4 year olds
Name of educator	Pilar Nesvara
Learning Outcome to be achieved	<p>ACADEMIC OUTCOMES Children to become familiar with and learn:</p> <ul style="list-style-type: none"> - Numbers from 1-10 - Eight colours - Greet and respond to greeting – - Four emotions - Good morning, Good afternoon and Good Night - Five animals <p>Children to become familiar with songs & rhymes:</p> <ul style="list-style-type: none"> - Hola Amigos- Hello Friends - Hola, Hola, Hola - Rojo – Red - Caracol - Adios - Good morning song - Open shut them - Three Jelly fish - Old MacDonald Bilingual <p>SOCIAL/EMOTIONAL OUTCOMES:</p> <ul style="list-style-type: none"> - Children to participate - Children to build self confidence - Children to extend and build on their language – English - Children to form rapport with language educator

Recommended Learning strategy	<ul style="list-style-type: none"> - Educator uses clear age appropriate language - Educator begins to use more Spanish - Educator uses social-emotional modality to engage with and enthuse children - Educators uses the CAIPE modality to deliver the class - Interactive and hands on learning - Embodiment of culture through dramatic role play, puppetry and story telling
Learning resources/materials	<ul style="list-style-type: none"> - Flashcards - Props - Printables for educators - Ukulele - IPad - Books - Puppets

Hola Amigos Pre Kinder Program – Block 4

Name of learner	Pre Kinder group 2 - 4 year olds
Name of educator	Pilar Nesvara
Learning Outcome to be achieved	<p>ACADEMIC OUTCOMES Children to become familiar with and learn:</p> <ul style="list-style-type: none"> - Numbers from 1-10 - Eight colours - Greet and respond to greeting - Four emotions - Good morning, Good afternoon and Good Night - Five animals <p>Children to become familiar with songs & rhymes:</p> <ul style="list-style-type: none"> - Hola Amigos- Hello Friends - Hola, Hola, Hola - Rojo – Red - Caracol - Adios - Good morning song - Open shut them - Three Jelly fish - Old MacDonald bilingual - FELIZ NAVIDAD <p>SOCIAL/EMOTIONAL OUTCOMES:</p> <ul style="list-style-type: none"> - Children to participate - Children to build self confidence - Children to form rapport with language educator - Children to extend and build on their language – English

Recommended Learning strategy	<ul style="list-style-type: none"> - Educator uses clear age appropriate language - Educator begins to use more Spanish - Educator uses social-emotional modality to engage with and enthuse children - Educators uses the CAIPE modality to deliver the class - Interactive and hands on learning <p>Embodiment of culture through dramatic role play, puppetry and story telling</p>
Learning resources/materials	<ul style="list-style-type: none"> - Flashcards - Props - Printables for educators - Ukulele - IPad - Books - Puppets